

Learning Conversation Notes	
Name of Partner: WarmLine - Family Resource Center	Date: December 17, 2007
Conversation Participants: Alison Burt, Al Millan, Laura Sullivan, Don Ferretti, Nancy Baggett, Cathy Ferron, Angela Ridgway, Janice Critchlow, Janey Crider, Fiona Tuttle.	
Outcome: <ul style="list-style-type: none"> Parents are supported so that their children receive appropriate educational placement and support to achieve optimal development. 	
Performance Measures: <ul style="list-style-type: none"> Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. Survey to measure parent understanding of educational placement process (IFSP/IEP: Individual Family Service Plan and Individual Education Program) and parent's ability to speak on behalf of their children. Follow-up survey with parents to measure their child's development – (to be administered 2-4 months after training/consultation). 	
Number of Children Served:	132
When served:	July 1, 2007 to November 30, 2007
Gender:	
- Male	88
- Female	43
- Unknown	1
Ages:	
- Prenatal	
- < 1 year	38
- 1 year	8
- 2 years	28
- 3 years	19
- 4 years	28
- 5 years	10
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	6
- Black/African American	
- Hispanic/Latino	13
- Pacific Islander	
- White	69
- Multiracial	15
- Other	29

Number of Parents/Caregivers Served:	168
Gender:	24
- Male	144
- Female	
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	9
- Black/African American	1
- Hispanic/Latino	17
- Pacific Islander	
- White	92
- Multiracial	
- Other	49

What is this data telling us about achievement of outcomes?

Demographics - (see data attached)

A large number of children are under 1 yr old. Due to the Early Start Program, parents are notified as early as possible and informed of services available.

New location (behind Jabbergym who serves children with special needs) has helped to increase the number of children under age 3 served.

More fathers are starting to get involved and attending support groups.

Parent Surveys – (see data attached)

Most parents reported they have a greater understanding and are feeling supported and better informed about the IEP/IFSP process after the training.

Many parents were not previously aware they have a voice in the IEP process.

Follow-up Surveys

See Next Steps.

In what ways will we apply what we have learned from our data?

Continue outreach programs as these have been successful in notifying parents of services available. Look at focusing outreach to areas such as Auburn and Tahoe where services have not been utilized in the past. Some recent outreach efforts in Auburn have already increased the number of families with children prenatal through 5 with special needs being served.

Consider presenting survey results by age group, zip code, etc. once results have been reviewed.

Other points that were made during the conversation:

WarmLine staff has met with PCOE-Infant Development Staff in order to promote parent notification regarding WarmLine services.

WarmLine will be meeting with Headstart to increase outreach within the Headstart community.

WarmLine will sometimes get calls from caregivers if parents have not yet identified that their child may have a special need. The reason may be to pass information and support on to the parent or to find out effective ways to talk to parents about their concerns.

Next Steps:

Regarding the survey for performance measure 2, rework opening paragraph of parent understanding survey to reflect effectiveness of services back to the outcome rather than satisfaction with the program. Discuss with First 5 Evaluator adding an area for parents to indicate why they responded to each question in the way they did “please explain”.

When presenting the data from performance measure 2, include the number of parents trained and number of surveys received (hard number). Also, include anecdotal comments from parents. Provide summarized data as a distribution of survey responses pre/post.

Regarding performance measure 3, rework the “Follow-up survey” with the First 5 Evaluator to reflect how the parents have improved/been supported with respect to appropriate educational placement and support for their child. There should be a more specific question relating to the parent’s perception of changes in the status of their child’s development.

Next learning conversation will be Tuesday, April 22, 2008, 9:00 am – 12:30 pm.